

Course Evaluation Plan Template

Course Title _____

Course Outcomes: List the learning outcomes your course helps students achieve here.

Guiding Questions: Consider developing questions to measure the impacts of your course redesign and student learning. Ask yourself: What do you want to find out about student learning in your course? What do you want to find out about the implementation of OER in your course? Adapt these samples or create your own.

Course Features

- How do assignments and in-class activities scaffold skills and content knowledge?
- How do class assignments provide a framework for learning about X?
- How do OER improve students' ability to master content and complete assignments?

Student Learning

- To what degree do students access and utilize OER in this course?
- To what degree do students demonstrate development of X skills?
- To what degree do students develop their ability to self-assess and reflect on their learning?
- To what degree do students develop knowledge of X concepts?

Instruments: these are the tools you will use to collect information to help answer your guiding questions. You may adapt existing course assessment tools, like rubrics, create a pre and post student survey to measure learners' perceptions of the course experience, or incorporate feedback from the course evaluation tools already in use at the institutional level. Consider these samples:

- Pre/Post course student surveys
- Project/paper rubrics *this would be used in class*
- Skills Rubric *to measure students' skills development*
- Course Assignments/Syllabus Rubric *to measure impacts of course features*

Data Sources: The Gen Ed office can provide you with student demographics and course grade reports upon request. Additional data sources include the materials related to any of the instruments you describe above, such as:

- Student work samples
- Syllabus
- Key course assignments
- Survey results

Activities: list the steps in your evaluation plan, were you to enact it when the course is taught in fall 2020. Examples of assessment activities may include:

- Write description of the course for assessment audience
- Apply syllabus and assignment rubrics to course materials
- Administer pre course student survey (week 1 of class)

- Collect student work samples from a pool of 5-6 students throughout the semester
- Administer post course student survey (week 14 of class)
- Apply rubrics to student work samples and course assignments
- Analyze and present results, along with any recommendations for continued course development